Physics Math Review

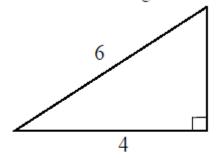
<u>Directions</u>: On a separate sheet of paper complete the following problems. Show all of your work and circle your final answers.

Algebra

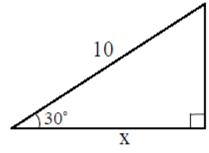
- 1. Given the equation: 2a bc = c
 - Solve the equation for a (get a by itself).
 - Solve for b.
 - Solve for c.
- 2. Given the equation: $11 t^2 = ac + bc$
 - Solve for a.
 - Solve for b.
 - c. Solve for c.
 - d. Solve for t.
- 3. Express the following fractions as decimals: $\frac{1}{3}$, $\frac{1}{10}$, $\frac{1}{100}$, $\frac{3}{100}$, $\frac{7}{1000}$
- Express the following decimals as fractions: 0.5, 0.25, 0.2, 0.1, 0.06, 0.009
- 5. Solve the quadratic equation for x: $3x^2 5x + 6 = 5$
- 6. Find a solution that will satisfy each system of equations.
 - a. y = 3x and 2x + 2y = 32
 - b. f g = 5 and 3f + 2g = 5
- 7. The following questions involve formulas you will use in AP Physics. Do not be confused by the variables and their subscripts. For example, treat v and v_o as you would two different numbers.
 - a. $v = v_o + at$
- b. $v^2 = v_a^2 + 2a\Delta x$ a =______
- c. PV = nRT
- d. $KE = \frac{1}{2}mv^2$
- e. $T = 2\pi \sqrt{\frac{l}{\sigma}}$
- f. $F_g = G \frac{m_1 m_2}{r^2}$ r =______
- g. $B = \frac{\mu_o I}{2\pi i}$

Geometry and Trig

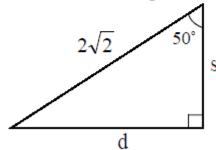
8. Find the missing side.



9. Find the missing side x.



10. Find both missing sides and the missing angle.



Scientific Notation

11. What does 2.45×10^9 mean? Expand it.

12. Fill in the blanks to make the equation equal.

a.
$$\underline{} \times 10^4 = 31,000$$

b.
$$\underline{} \times 10^6 = 205$$

c.
$$64.2 \times 10^7 =$$

d.
$$15,000 \times 10^{-6} =$$

Unit conversion

- 13. Convert 160 centimeters to
 - a. meters
 - b. millimeters
 - c. kilometers
 - d. inches
 - e. feet
- 14. How many _____ are in one year? Write your answer in scientific notation.
 - a. days
 - b. hours
 - c. minutes
 - d. seconds

Variable Relationships

- 15. Consider the data in the table:
 - a. Graph *y versus x*. (*y* on the vertical axis and *x* on the horizontal axis)
 - b. Can you draw a straight line through the points?
 - c. Is there a relationship between x and y?
 - d. Can you write an equation relating x and y?

x	y
3	1
6	2
9	3
12	4
15	5

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16. Consider the data in the table:

- a. Graph *b vs. a.* (the points with *b* on the vertical axis and *a* on the horizontal axis)
- b. Can you draw a straight line through the points?
- c. Is there a relationship between a and b?
- d. Can you write an equation relating a and b?

a	b
1	2
2	8
3	18
4	32
5	50

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